

Cancer in the community programme

(Delivered by Central London Community Healthcare NHS Academy, in partnership with Transforming Cancer Services Team for London and sponsored by Health Education England.)



Open to all Registered Community nurses and General practice nurses (GPNs) across London

Programme timetable

Programme outline

Cohort dates

Aimed at Registered Community and General Practice Nurses:

The Cancer in the Community Programme has been developed to better inform Community Nurses and GPNs about cancer. The programme aims to improve the knowledge base of community nurses and GPNs who meet cancer patients as part of their work.

Cancer is increasingly considered as a long-term chronic condition, when patients will live for long periods of time following a diagnosis with a range of needs, physical, psychological, and social. Many patients will experience acute and then long-term physical consequences from cancer treatments in the community and with limited specialist hospital support.

There is a growing need for practitioners working in the community and primary care to understand cancer as a long-term condition, its impact on the patient, and to have some knowledge of the implications of anti-cancer treatments.

Programme summary:

This programme aims to provide knowledge and understanding of cancer – from screening, early diagnosis, and treatment as well as understanding the role of community nurses and GPNs in supporting people living with cancer as a long term condition. This will enable community nurses and GPNs to care more confidently and competently for their patients.

Learning objectives:

1. Understand the aetiology and patho-physiology of cancer
2. Understand the importance of screening and early diagnosis in improving outcomes in cancer.
3. Consider the role of community nurses and GPNs in supporting screening and early diagnosis.
4. Appreciate the impact on the patient and family of a cancer diagnosis.
5. Understand anti-cancer treatments and their impact on patients' physical, emotional, psychological, spiritual and social health and well-being.
6. Be able to recognise oncological emergencies.
7. Understand initiatives to provide personalised care to patients after diagnosis, and during and after treatment.
8. Acknowledge the importance of a multi-disciplinary approach to cancer care, and their personal role in supporting cancer patients.
9. To understand the impact of health inequalities on cancer diagnosis, patient experience and outcomes
10. Feel confident to listen to patients' and relatives' concerns and communicate supportively.
11. To develop an understanding of interventions to promote personalised cancer care.
12. Be able to provide safe, evidence-based, and personalised care



Further details:

If you have any queries please contact:
clcht.academy@nhs.net

Programme timetable

The learning will centre around a self-assessment of confidence and knowledge completed prior to the first day of the Programme (e-learning); a learning contract will be negotiated, and each participant will identify and document their personal learning objectives and a plan for how to achieve these. The Programme Leads will support the students to fulfil their learning aims

This is a blended learning programme, which takes place over a **4 taught session** and consists of the following e-learning ahead of the live programme:

1. Completing the Cancer in the Community e-Learning modules on E-Learning for Healthcare. (current modules outlined below but updates planned 2023)

Mandatory e-learning module: Students will be expected to complete Changing Story of Cancer on ELFH

- This covers cancer screening and prevention
- Suspected cancer, diagnosis and treatment, and living with and beyond cancer

Changing Story of Cancer e-learning

The additional following modules are highly recommended. They will take a total of 100 minutes to complete and will provide a good underpinning of knowledge for day one of the programme. ELFH will provide a certificate of completion and the learning can be used as part of your continuing professional development learning hours for NMC revalidation.

Cancer Diagnosis and Staging — elfh

This second session explains how to understand diagnostic tests, the cancer staging and grading systems, the role of rapid diagnosis services, the acute signs and symptoms of a cancer-related emergency, and the role of the multidisciplinary team in cancer treatment decision-making.

Cancer Diagnosis and Staging e-learning

This takes up to 50 minutes to complete

Cancer Treatments — elfh

This session provides an understanding of how cancer is treated, the side-effects of cancer and its treatments, the management of treatment toxicity and the symptoms associated with it, what to do in a cancer-related emergency and how to understand treatment responses.

Cancer Treatment

This takes up to 50 minutes to complete



Further details:

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Programme Outline

Day 1 (virtual) – Early diagnosis and treatment

- Early diagnosis and screening (Dr Winnie Kwan, South East London Cancer Alliance GP Clinical Lead)
- Cancer treatment toxicities and acute oncological emergencies (Acute Oncology Lead & Acting Lead Cancer Nurse Kingston Hospital NHS Foundation Trust)

Day 2 (virtual) – Life after cancer treatment

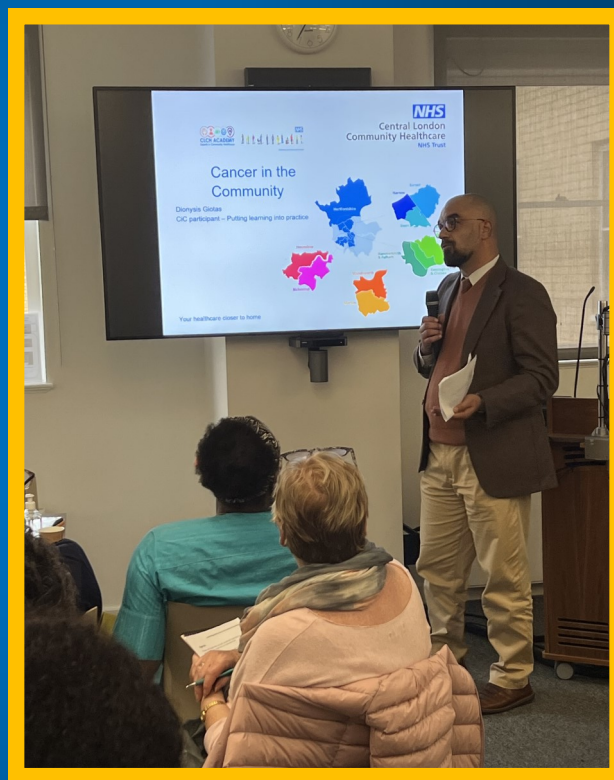
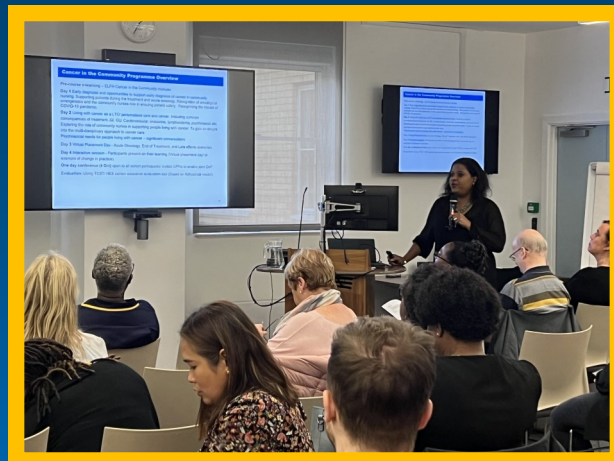
- Personalised care for people living with and beyond cancer
- Consequences of cancer and its treatment
- Late effects of cancer treatment
- Psychological needs of those living with and beyond cancer

Day 3 (virtual) – Virtual Placement Day

Students will attend a virtual placement. Using a case study approach students will develop their knowledge of the impact of cancer and it's treatment on the individual. Students will be able to develop their understanding of resources and services to better support people after a cancer diagnosis and treatment. Students will work through the material individually with opportunities for collaboration and sharing their learning throughout the day.

Day 4 (CLCH Academy, Soho) – Learning from each other and next steps

- Students will be expected to complete a self-directed reflective piece of work or plan/commence a project
 - This final day of classroom contact will enable students to present an aspect of their learning to their peers and the programme leads.
- Students will be issued with a certificate of completion from the CLCH Academy on completion of the course. (This would be after confirmation of the e-Learning, attendance at all 3 virtual sessions, 1 day virtual placement and completion of reflection or plan for a work based project, and presentation to the group on the final day).



Cohort dates for Registered Community nurses and General practice nurses (GPNs) across London

March Cohort

1, 2, 8 & 22 March 2023
(30 spaces available)

Venue / Timing

9:00 - 16:30
Day 1,2 & 3 - Virtual - via MS Teams
Day 4 - Face to Face, based at CLCH Academy, Soho

April / May Cohort dates

19, 20, 26 April & 10 May 2023
(30 spaces available)

Venue / Timing

9:00 - 16:30
Day 1,2 & 3 - Virtual - via MS Teams
Day 4 - Face to Face, based at CLCH Academy, Soho



How to book:

To express your interest in the course and to request an application form, please complete the [Expression of Interest](#) by **Friday 13 January 2023**

National Cancer Patient Experience Survey (2021)

Percentage of questions with significantly poorer responses:

15%
Gay & Lesbian

59%
Bisexual

Including:

- Less likely to have a discussion about needs or concerns before treatment
- Less likely to be treated with dignity and respect
- Less likely to have confidence in the team looking after them during in-stay
- Having enough information regarding surgery

Bisexual respondents gave poorer rating of overall care

From the Cancer in the Community Conference 4th October 2022.
After completion of the programme there will be opportunities for further networking and learning with other delegates from the programme.



Further details:

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